# BEST PRACTICE ENTRIES FOR NEW CHECKLIST VALUE THEIR WORKFORCE AND CARE ABOUT SAFETY

# Q3.1.1: How is the registered activity ensuring the competency and legitimacy of the workforce?

Name of prompt	Relevant Entry	
Defined qualification/skill levels for contractor/subcontractor	https://ccsbestpractice.org.uk/entries/site-and-office-competency-cards/	
SSIP certification	NOTHING AVAILABLE ON HUB CURRENTLY	
Workforce vetting and rights to work checks	https://ccsbestpractice.org.uk/entries/right-to-work-checks-simplified/	
Modern slavery training and observation for indicators and investigation	https://ccsbestpractice.org.uk/entries/uk-modern-slavery-act-e-learning/	
Support for disadvantaged and minority groups	https://ccsbestpractice.org.uk/entries/prison-leavers-academy/	
Support for hidden disabilities	https://ccsbestpractice.org.uk/entries/coloured-filters-to-assist-those-with-dyslexia/	
Support for people with english not as their first language	https://ccsbestpractice.org.uk/entries/english-lessons-and-other-qualifications-for-speakers-of-other-languages/	
Support with literacy and numeracy	https://ccsbestpractice.org.uk/entries/onsite-skills-and-training-centre/	
Q3.1.2: How is the registered activity planning and delivering learning a	nd development to encourage construction as a career choice, improving representation from poorly represented groups?	
Name of prompt	Relevant Entry	
Training needs analysis	NOTHING AVAILABLE ON HUB CURRENTLY	
Training plans	https://ccsbestpractice.org.uk/entries/work-smart-employability-campaign/	
Workforce development plans	https://ccsbestpractice.org.uk/entries/effective-workforce-development-through-mentoring-using-cloud-technology/	
Periodic review of training completion and effectiveness of training	NOTHING AVAILABLE ON HUB CURRENTLY	
Learning plans and training available (e-learning for both competency and personal		
development)	https://ccsbestpractice.org.uk/entries/e-learning/	
Support for careers advice	https://ccsbestpractice.org.uk/entries/developing-the-young-workforce-careers-video/	
Career planning at local schools, colleges and support groups	https://ccsbestpractice.org.uk/entries/building-futures/	
Workforce recognition programmes	https://ccsbestpractice.org.uk/entries/recognising-and-rewarding-workforce-contributions/	
Q3.1.3: How is the registered activity ensuring the workforce, and wider community, is treated fairly and with respect?		
Name of prompt	Relevant Entry	
EDI/FIR training	https://ccsbestpractice.org.uk/entries/discussing-the-issue-of-racism-with-the-workforce	
Engagement and commitment from the workforce	https://ccsbestpractice.org.uk/entries/fairness-inclusion-and-respect-ambassador	
Supported by management	https://ccsbestpractice.org.uk/entries/tfl-valuing-people-workshop-working-with-adults-with-learning-disabilities/	
Proactive communications/posters/social media	https://ccsbestpractice.org.uk/entries/fredie-notice-board/	
Facilities designed to accommodate equality and diversity needs	https://ccsbestpractice.org.uk/entries/culturally-diverse-welfare-facilities/	
Support for confidential reporting of concerns	https://ccsbestpractice.org.uk/entries/inclusive-workforce-board-game	
Investigation	NOTHING AVAILABLE ON HUB CURRENTLY	
Zero tolerance approach to harassment of any kind	https://ccsbestpractice.org.uk/entries/bullying-and-harassment/	
Recognition of good practices	NOTHING AVAILABLE ON HUB CURRENTLY	
Support for interest groups	https://ccsbestpractice.org.uk/entries/recognising-the-importance-of-local-employment-in-communities-where-jobs-are-scarce/	
Consultation and feedback	https://ccsbestpractice.org.uk/entries/gender-equality-workshop/	
Performance reporting (incl. pay gap and living wage)	https://ccsbestpractice.org.uk/entries/living-wage-foundation/	
Q3.2.1: How is the registered activity assessing the needs of the workforce to drive an improvement in wellbeing?		
Name of prompt	Relevant Entry	

Health risk assessments and monitoring (including fatigue, stress and screening)	https://ccsbestpractice.org.uk/entries/fatigue-monitoring-system/
Random substance testing	https://ccsbestpractice.org.uk/entries/fingerprint-drug-testing/
Workplace noise monitoring	https://ccsbestpractice.org.uk/entries/dosebadge-personal-noise-monitoring/
Workplace dust monitoring	https://ccsbestpractice.org.uk/entries/internal-dust-monitoring/
Healty living advice and support - diet	https://ccsbestpractice.org.uk/entries/making-operatives-aware-of-sugar-content-in-drinks/

Healty living advice and support - sleep	https://ccsbestpractice.org.uk/entries/worker-fatigue-focus/
Healty living advice and support - exercise	https://ccsbestpractice.org.uk/entries/operative-fitness-and-wellbeing-while-away-from-home
Healty living advice and support - substance dependence cessation	https://ccsbestpractice.org.uk/entries/tackling-addiction/
Access to health practitioners and counselling services - mental health	https://ccsbestpractice.org.uk/entries/mental-health-first-aider-cards/
Access to health practitioners and counselling services - financial/debt management	https://ccsbestpractice.org.uk/entries/construction-industry-helpline/
Access to health practitioners and counselling services - gambling	https://ccsbestpractice.org.uk/entries/tackling-addiction/
Wellbeing events	https://ccsbestpractice.org.uk/entries/mental-health-week-workforce-picnics

## Q3.2.2: How is the registered activity proactively addressing safety requirements for the workforce and visitors?

## Name of prompt

Relevant Entry

Risk assessments and controls available to workforce	https://ccsbestpractice.org.uk/entries/using-videobadges-to-safeguard-operatives/
Induction and training	https://ccsbestpractice.org.uk/entries/online-safety-and-workforce-induction-programme/
Toolbox talks/daily briefings	https://ccsbestpractice.org.uk/entries/digital-daily-briefing-and-notice-boards
Hazard boards	https://ccsbestpractice.org.uk/entries/hazard-board-fingerprint-system/
Safety signage	https://ccsbestpractice.org.uk/entries/audio-signs-to-communicate-safety-messages-to-the-workforce-and-the-community/
Emergency preparedness (first aid AED's)	https://ccsbestpractice.org.uk/entries/emergency-trauma-packs/
Monitoring	https://ccsbestpractice.org.uk/entries/construction-worker-real-time-monitoring
Inspection and assurance	https://ccsbestpractice.org.uk/entries/using-iauditor
Incident investigation	https://ccsbestpractice.org.uk/entries/comet-root-cause-analysis-toolkit
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## Q3.2.3: How is the registered activity embedding a culture of continuous improvement in health and safety performance?

Name of prompt	Relevant Entry
Positive leadership and risk ownership from leaders	https://ccsbestpractice.org.uk/entries/aphex-planning-collaboration-and-monitoring/
Consultation on health and safety	NOTHING AVAILABLE ON HUB CURRENTLY
Sharing of safety alerts	https://ccsbestpractice.org.uk/entries/wes-react-system-to-provide-real-time-safety-alerts
Lessons learned	https://ccsbestpractice.org.uk/entries/lessons-learnt-database/
Best practices (learning from events)	NOTHING AVAILABLE ON HUB CURRENTLY
Near miss	https://ccsbestpractice.org.uk/entries/online-near-miss-and-hazard-observation-reporting/
Unsafe condition reporting with timely action	https://ccsbestpractice.org.uk/entries/creating-a-safety-culture-on-site-six-point-promise/
A culture of positive reinforcement for good safety practices	https://ccsbestpractice.org.uk/entries/audio-safety-communication-for-operatives/
Coaching for unsafe actions	NOTHING AVAILABLE ON HUB CURRENTLY

# Q3.3.1: How is the registered activity ensuring suitable, hygienic and well maintained welfare facilities are provided?

Name of prompt	Relevant Entry
Supply of drinking water	<u>https://ccsbestpractice.org.uk/entries/hand-free-water-bottle-refill-stations/</u> https://ccsbestpractice.org.uk/entries/photovoltaic-portable-toilet-block/
Toilets/showers	https://ccsbestpractice.org.uk/entries/washing-facilities/
Suitable/accessible separate facilities	https://ccsbestpractice.org.uk/entries/mobile-site-accommodation/
Sanitary bins	https://ccsbestpractice.org.uk/entries/binny-sanitary-bins/
Cleaning and maintenance regime	https://ccsbestpractice.org.uk/entries/protecting-our-workforce-anti-bacterial-cleaning-regime/
Canteen	https://ccsbestpractice.org.uk/entries/welfare-for-wellbeing
Rest area	https://ccsbestpractice.org.uk/entries/social-hub-for-operatives/
Prevent loitering outside sites	https://ccsbestpractice.org.uk/entries/decking-for-the-workforce/
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#### Q3.3.2: How has the registered activity identified and assessed biological hazards, and are the hazards effectively managed?

#### Name of prompt

Relevant Entry

 Identification and communication of biological hazards (viruses, bloodborne pathogens <a href="https://ccsbestpractice.org.uk/entries/coronavirus-testing-for-the-workforce/">https://ccsbestpractice.org.uk/entries/coronavirus-testing-for-the-workforce/</a>

 Controls and training to prevent exposure - PPE
 <a href="https://ccsbestpractice.org.uk/entries/coronavirus-gift-pack-for-employees/">https://ccsbestpractice.org.uk/entries/coronavirus-gift-pack-for-employees/</a>

 Controls and training to prevent exposure - Social distancing
 <a href="https://ccsbestpractice.org.uk/entries/social-distancing-measures-in-welfare-areas/">https://ccsbestpractice.org.uk/entries/social-distancing-measures-in-welfare-areas/</a>

Cleaning/decontamination regime Pest control https://ccsbestpractice.org.uk/entries/protecting-our-workforce-anti-bacterial-cleaning-regime/ https://ccsbestpractice.org.uk/entries/falconry-used-for-pest-control/

# Q3.3.3: How has the registered activity supported other workforce needs?

## Name of prompt

Travelling to work Parking Return to work planning Flexible working Specialist laundry/cleansing requirements Rest Recreational facilities

## Relevant Entry

https://ccsbestpractice.org.uk/entries/providing-bicycles-for-travel-to-site/ https://ccsbestpractice.org.uk/entries/minimising-impact-on-neighbourhood-parking https://ccsbestpractice.org.uk/entries/championing-back-to-work-mums/ https://ccsbestpractice.org.uk/entries/flexible-working-2 https://ccsbestpractice.org.uk/entries/laundry-service-provided-to-workforce https://ccsbestpractice.org.uk/entries/onsite-drivers-rest-station/ https://ccsbestpractice.org.uk/entries/improving-the-welfare-facilities/